

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ливанов Дмитрий Викторович
Должность: Ректор
Дата подписания: 16.05.2023 16:02:57
Уникальный программный ключ:
с6d909c49c1d2034fa3a0156c4eaa51e7232a3a2

Approved by the decision
of the MIPT Academic Council
dated May 26, 2022
(protocol No. 02/05/2022)

**Federal State Autonomous Educational Institution of Higher Education "Moscow
Institute of Physics and Technology
(National Research University)"**

**THE MAIN EDUCATIONAL PROGRAM
OF HIGHER EDUCATION**

**Level of higher education
BACHELOR**

**Domain of study
09.03.01 INFORMATION SCIENCE AND COMPUTER ENGINEERING**

**Orientation (specialty)
COMPUTER SCIENCE/ИНФОРМАТИКА**

**Starting year of the educational program
2022 y.**

The main educational program of higher education in the field domain of study 09.03.01 Information Science and Computer Engineering, orientation (specialty) Computer Science/Информатика, implemented at MIPT, is a set of basic characteristics of education (volume, content, planned results), organizational and pedagogical conditions, forms of certification, which is presented as a general characteristic of the educational program, curriculum, academic calendar schedule, work programs of disciplines (modules), training programs, evaluation and methodological materials. The main educational program of higher education has been created on the basis of the educational standard domain of study 09.03.01 Information Science and Computer Engineering, independently developed and approved by MIPT.

1. General characteristics of the educational program

Qualifications awarded to graduate: bachelor.

Form of education: full-time

Education period: 4 years.

The educational program consists of 240 credits and includes all types of student's classroom and independent work, training, time, allotted for quality control of the mastering of the educational program by the student.

The contact work of students with teachers consists of, at least, 4 112 hours.

Program implementation language: english.

Using a network form of educational program implementation: no.

Program goal:

Training of highly qualified personnel who have deep knowledge not only in the field of modern computer technology, fundamental and applied mathematics, but are also able to conduct scientific research based on the latest advances in mathematics and information technology.

Students on this program receive training in the field of fundamental and applied mathematics, mastering the apparatus of probability theory and mathematical statistics, discrete mathematics, differential geometry and topology, group theory and computational complexity, optimization methods, as well as in the field of information science and programming, gaining advanced skills in such areas as algorithms and programming languages, system programming and distributed systems, machine learning, data storage and analysis.

Graduates of this program can participate in all stages of creating high-tech software products, from a science-intensive idea to putting an idea on the market with the help of a start-up company, both as a developer, and as a manager or analyst.

2. Characteristics of the professional activity of graduates:

Fields of professional activity and areas of professional activity,

in which graduates, who have mastered the bachelor's program, can carry out professional activities:

01 Education and science (in the field of general, professional and additional professional education; in the field of scientific research);

06 Communication, information and communication technologies (in the field of design, development and testing of software; in the field of design, creation and support of information and communication systems and databases; in the field of creating information resources in the information and telecommunication network "Internet" (hereinafter referred to as the network "Internet"); in the field of design, development, implementation and operation of computer equipment and information systems, management of their life cycle).

Graduates can carry out professional activities in other fields of professional activity and (or) areas of professional activity, provided that their level of education and acquired competencies meet the requirements of the employee's qualification.

Types of tasks of professional activity of graduates:

research.

Tasks of professional activity of graduates:

исследование и разработка математических моделей, алгоритмов, методов, программного обеспечения, инструментальных средств по тематике выполняемых научно-исследовательских проектов;

изучение новых научных результатов, научной литературы или научно-исследовательских проектов в соответствии с профилем объекта профессиональной деятельности;

preparation of scientific, scientific and technical publications.

Objects of professional activity of graduates, mastered the program Bachelor's:

software for computer hardware and automated systems (programs, software packages and systems);

mathematical informational, technical, linguistic, software, ergonomic, organizational and legal support of the above-listed systems.

3. List of professional standard, corresponding to the professional activities of graduates:

06.001 Software developer.

Code and name of the professional standard	Generalized labor functions			Labor functions		
	code	name	level of qualification	name	code	level of qualification
06.001 Professional standard "Software developer"	C	Integration of software modules and components and verification of software product releases	5	Development of procedures for integration of software modules	C/01.5	5
	D	Requirements development and software design	6	Software requirements analysis	D/01.6	6
				Software design	D/03.6	6

4. Requirements for the results of mastering the educational program

As a result of mastering the main educational program, the graduate should form universal, general professional and professional competencies.

Universal competencies of graduates and indicators of their achievement:

Code and name of competence	Code and name of the indicator of competence achievement
UC-1 Search and identify, critically assess and synthesize information, apply a systematic approach to problem-solving	UC-1.1 Analyze problems, highlight the stages of their solution, plan actions required to solve them UC-1.2 Find, critically assess, and select information required for the task in hand UC-1.3 Consider various options for solving a problem, assess the advantages and disadvantages of each option UC-1.4 Make competent judgments and estimates supported by logic and reasoning UC-1.5 Identify and evaluate practical consequences of possible solutions to a problem
UC-2 Determine the range of tasks for the set goal and select the best way(s) to solve them, based on current legal regulations, available resources, and constraints	UC-2.1 Determine a set of interrelated tasks required to achieve the current objective, define the expected results of these tasks UC-2.2 Work out a solution to a specific task within a project, selecting the best way(s) to solve it, based on current legal regulations, available resources, and constraints
UC-3 Interact effectively with project team members and fulfill one's role properly	UC-3.1 Establish different types of communication (educational, scientific, business, informal, etc.) UC-3.2 Interact with other team members to fulfill the project objectives
UC-4 Conduct business communication in oral and written form in Russian and a foreign language	UC-4.1 Demonstrate the ability to exchange business information in oral and written form in Russian and at least one foreign language UC-4.2 Use modern information and communication tools to communicate
UC-5 Reflect on the cultural diversity of society from social-historical, ethical, and philosophical perspectives	UC-5.1 Demonstrate the knowledge of the basics of philosophy, history, the foundations of intercultural communication UC-5.2 Understand ethical and intellectual norms and values, their role in the history of society
UC-6 Use time-management skills, apply principles of self-development and lifelong learning	UC-6.1 Determine professional priorities and ways to improve professional performance through self-assessment UC-6.2 Plan independent activities in professional problem-solving; critically analyze the work performed; find creative ways to use relevant experience for self-development

UC-7 Maintain an adequate level of physical fitness to undertake social and professional activities	UC-7.1 Learn the basics of healthy living, health saving technologies, physical education UC-7.2 Understand the impact of physical education on health promotion and prevention of occupational diseases UC-7.3 Maintain one's physical fitness level; demonstrate general and professionally oriented physical agility; make various individual fitness plans
UC-8 Establish and maintain a safe living environment, including in the event of emergencies	UC-8.1 Learn the classification and causes of natural and human-made disasters; causes, signs, and consequences of hazards, safety procedures in case of emergency UC-8.2 Maintain a safe living environment; identify the signs, causes, and conditions of emergencies; assess the likelihood of potential hazards and take measures to prevent them UC-8.3 Forecast the occurrence of dangerous or emergency situations and necessary safety measures in case of emergency
УК-9 Способен принимать обоснованные экономические решения в различных областях жизнедеятельности	УК-9.1 Понимает базовые принципы функционирования экономики и экономического развития. УК-9.2 Знает основные виды и источники возникновения экономических и финансовых рисков и подходы к их снижению. УК-9.3 Владеет основами экономического анализа для принятия обоснованных экономических решений.
UC-10 Ability to form an intolerant attitude towards corrupt behavior	UC-10.1 Understands the nature of the occurrence and danger of corruption, the need for active counteraction to corruption and the importance of forming a personal anti-corruption position. UC-10.2 Knows the causes of corruption, the possible forms of its manifestation, the principles (legal, administrative, organizational, etc.) of combating corruption, the formation and implementation of anti-corruption policy, as well as the basics of anti-corruption actions in various areas of activity. UC-10.3 Ability to analyze the causes and prerequisites for the occurrence, the nature of the manifestation and consequences of corrupt actions; ability to contribute to the implementation of anti-corruption policies and form a personal position on the main issues of a civil and ethical nature, demonstrating an intolerant attitude towards corrupt behavior.

General professional competencies of graduates and indicators of their achievement:

Code and name of competence	Code and name of the indicator of competence achievement
Gen.Pro.C-1 Apply fundamental knowledge acquired in the physical and mathematical fields and/or natural sciences and use it in professional settings	Gen.Pro.C-1.1 Analyze the task in hand, outline the ways to complete it Gen.Pro.C-1.2 Build mathematical models, make quantitative measurements and estimates Gen.Pro.C-1.3 Determine the applicability limits of the obtained results
Gen.Pro.C-2 Use modern IT and software tools to perform professional tasks in compliance with information security requirements	Gen.Pro.C-2.1 Apply modern computing tools and Internet services in professional settings Gen.Pro.C-2.2 Apply numerical mathematical methods and use software applications for scientific problem-solving in professional settings Gen.Pro.C-2.3 Fulfill basic information security requirements
Gen.Pro.C-3 Write scientific and/or technical (technological, innovative) reports (publications, projects)	Gen.Pro.C-3.1 Meet the general criteria for submission of manuscripts, scientific and technical documentation and use relevant software applications Gen.Pro.C-3.2 Employ practical methodologies for preparing scientific and technical reports (projects) Gen.Pro.C-3.3 Visually and graphically present scientific (scientific and technical, innovative technological) outcomes in the form of reports, scientific publications

Gen.Pro.C-4 Collect and process scientific and technical and/or technological data for fundamental and applied problem-solving	Gen.Pro.C-4.1 Apply scientific research and intellectual analysis methods for professional problem-solving Gen.Pro.C-4.2 Search for primary sources of scientific and technical and/or technological information in professional settings Gen.Pro.C-4.3 Prepare abstracts, reports, bibliographies, and reviews of information in professional settings Gen.Pro.C-4.4 Use computer and network skills to obtain, store, and process scientific (technical, technological) information
Gen.Pro.C-5 Participate in fundamental and applied research and development activities; independently develop new theoretical research methods (including mathematical research methods) and work with modern experimental scientific research, measuring and analytical, and technological equipment	Gen.Pro.C-5.1 Perform tasks in the field of theoretical and experimental research and development activities Gen.Pro.C-5.2 Apply new knowledge through the study of literature, scientific articles, and other sources Gen.Pro.C-5.3 Professionally use modern experimental scientific research (measuring and analytical, technological) equipment

Professional competencies of graduates and indicators of their achievement:

Code and name of competence	Code and name of the indicator of competence achievement	Basis (professional standards, analysis of other requirements for graduates)
type of professional activity tasks: research		
Pro.C-1 Assign, formalize, and solve tasks, develop and research mathematical models of the studied phenomena and processes, systematically analyze scientific problems, obtain new scientific outcomes	Pro.C-1.1 Locate, analyze, and summarize information on current research findings within the subject area Pro.C-1.2 Make hypotheses, build mathematical models of the studied phenomena and processes, evaluate the quality of the developed model Pro.C-1.3 Apply theoretical and/or experimental research methods to a specific scientific task and interpret the obtained results	Analysis of the requirements of employers, professional standard "Programmer"
Pro.C-2 Conduct scientific research and testing independently or as a member (leader) of a small research team	Pro.C-2.1 Apply the principles of scientific work, methods of collecting and analyzing the obtained data and ways of argumentation Pro.C-2.2 Conduct scientific research independently or as a member (leader) of a small research team Pro.C-2.3 Present research results through scientific publications and participation in conferences	Analysis of the requirements of employers, professional standard "Programmer"

5. Curriculum

The curriculum (Appendix 1) determines the list, labor input, sequence and distribution by periods of study of academic disciplines (modules), trainings, other types of educational activities, forms of intermediate and final certification of students. The labor input of the educational program is set in credit units.

The volume of compulsory part, excluding the volume of the state final attestation, is 47,5 percents percent of the total volume of the program.

The matrix of compliance of competencies with the disciplines of the curriculum is given in Appendix 2.

6. Academic calendar schedule

Academic calendar schedule (Appendix 3) shows the distribution of types of educational activities, periods of attestation of students and vacations by year of study (courses) and within each academic year. The academic calendar schedule of the educational program of higher education includes 192 2/6 weeks, of which there are 117 3/6 weeks of theoretical and practical training, 36 weeks of the credit-examination period, 3 2/6weeks of the state final certification and 35 3/6 weeks of holidays.

7. Work programs of disciplines (modules)

Work programs of disciplines (modules), including evaluation materials for ongoing monitoring of progress and intermediate certification, are presented in Appendix 4.

8. Practice programs

The educational program provides for the following trainings:

Research Practice/Научно-исследовательская практика (Учебная): academic practice;

Personal Research Project/Научно-исследовательская работа: practical training.

Work programs of trainings, including assessment materials for ongoing monitoring of progress and intermediate certification are presented in Appendix 5.

9. Program of the state final certification

As part of the state final certification, the following are provided:

Preparation for and Taking State Examination in Mathematics/Подготовка к сдаче и сдача государственного экзамена по математике;

Preparation for and Taking State Examination in Informatics and Computer Engineering/Подготовка к сдаче и сдача государственного экзамена по информатике и вычислительной технике;

Performance of and Defence of Graduation Thesis/Выполнение и защита выпускной квалификационной работы.

The program of the state final certification (Appendix 6) includes program of state examination and requirements for final qualifying works (volume, structure, design, presentation), the procedure for their implementation, the procedure for defending the final qualifying work, criteria for evaluating the results.

10. Material and technical, educational and methodological support of the educational program

Work programs of disciplines (modules), trainings determine the material and technical, educational and methodological support of the educational program, including a list of licensed and freely distributed software, a list of electronic educational publications and (or) printed publications, electronic educational resources, a list and composition of modern professional databases and information reference systems.

Classrooms for conducting learning sessions provided for by the educational program feature equipment and technical teaching aids, the composition of which is determined in the work programs of disciplines (modules) and trainings.

Premises for independent work of students are equipped with computers with Internet connection and are provided with access to the electronic information and educational environment of MIPT.

The MIPT electronic information and educational environment provides access to:

- Electronic library system (hereinafter – ELS):

Golden Fund of Scientific Classics ELS

University Online Library;

Book on Lime of University's Book House publishing house;

Doe publishing house ELS;

Urait publishing house ELS;

IBooks.ru publishing house ELS;

Information system "National Electronic Library" (NEL);

LLC Publishing House Fizmatkniga;

Znaniy ELS;

books.mipt.ru ELS;

Litsenziat ELS;

Knowledge Lab ELS;

- international scientific journals and electronic databases:

ELS Doe Database
SPIE journals;
The Cambridge Crystallographic Data Centre Database;
Elsevier database;
Web of Science database;
abstract and scientometric database (citation index) Scopus;
American Chemical Society journals;
American Institute of Physics journals;
Optical Society of America database;
The Royal Society of Chemistry journals;
Sage Publications journals;
Taylor & Francis Group journals;
WILEY journals;
American Physical Society journals;
Cambridge University Press publishing house journals;
Institute of Electrical and Electronics Engineers database;
Institute of Physics journals;
MathSciNet abstract database;
Oxford University Press journals;
American Association for the Advancement of Science — AAAS journal;
Springer Nature E-Books database;
Questel patents database;
Annual Reviews journals.

Logistics, literature and other methodological materials, when studying disciplines and passing all types of practices of the base department, are provided on the material and technical base of the organization of the base department of the educational program.

11. Features of the educational program implementation for the disabled and persons with special needs

If there are persons with disabilities or persons with special needs among students, the educational program is adapted taking into account the special educational needs of such students. When teaching according to an individual curriculum for people with disabilities, the period for mastering the educational program can be extended at their request by no more than one year compared to the period for obtaining education for the corresponding form of education.

12. Staff conditions for the implementation of the educational program

The implementation of the main educational program is provided by executives and scientific and pedagogical workers who have a basic education corresponding to the profile of the discipline taught, and an academic degree or experience in the relevant professional field and systematically engaged in scientific and (or) scientific and methodological activities.

General management of the scientific content of the program is carried out by Andrey Mikhailovich Raigorodsky, Doctor of Physical and Mathematical Sciences, Director of the Phystech School of Applied Mathematics and Informatics, Federal Professor of Mathematics, Chief Researcher - Head of the Laboratory of Advanced Combinatorics and Network Applications, Head of the Department of Discrete Mathematics. Andrey Mikhailovich carries out independent research projects and participates in the implementation of such projects in the field of study, has annual publications on the results of this research activity in leading domestic and foreign peer-reviewed scientific journals and publications, and also carries out annual approbation of the results of this research activity at national and international conferences.

The share of scientific and pedagogical staff (in teaching loads reduced to integer values) with an education corresponding to the profile of the discipline (module) being taught, in the total number of scientific and pedagogical staff implementing the Bachelor's program is more than 70 percents.

The share of scientific and pedagogical staff (in teaching loads reduced to integer values) who have an academic degree (including an academic degree awarded abroad and recognized in the Russian Federation) and (or) an academic title (including an academic title obtained abroad and recognized in the Russian Federation), in the total number of scientific and pedagogical staff implementing the Bachelor's program, is more than 60 percents.

The share of scientific and pedagogical staff (in teaching loads reduced to integer values) from the number of managers and employees whose activities are related to the orientation (specialty) of the ongoing Bachelor's program (having work experience in this professional field for more than 3 years) in the total number of employees implementing the master's program is more than 5 percents.

13. Information about the departments involved in the implementation of the educational program

Chair of Discrete Mathematics: head of Chair, Doctor of Physics and Mathematical Sciences, Associate Professor, Raygorodskiy Andrey Mikhaylovich, chief Researcher - Head of the Laboratory. In the modern world, the role of mathematics and information technology continues to grow, and IT specialists are in high demand in the labor market. Discrete mathematics is the basis of so many modern applications. Students studying at the Department of Discrete Mathematics receive fundamental training in mathematical sciences, such as: the theory of algorithms and computational complexity, mathematical logic, probability theory and mathematical statistics, combinatorial (algebraic) topology, combinatorial algebra and combinatorial geometry and actively apply it in practice . Many of us continue to teach at the bachelor's degree in the Yandex Basic Department of Data Analysis, as we find new ideas and approaches in web technologies, in the analysis of the data structure. Part of our team is employed by Yandex, they work in the Department of Theoretical and Applied Research.